g. Using computer technology to su	innort student learning		Total	Percent
. Using computer technology to st	Did not receive		107	8.5%
	Not effective	-	90	8.0%
	Somewhat effective		345	30.7%
	Effective		412	36.7%
	Very effective		277	24.6%
	very effective	Total:		24.070
		Total:	1124	
1. Subject specific pedagogy				
	Did not receive		57	4.5%
	Not effective		53	4.5%
	Somewhat effective		296	25.2%
	Effective		508	43.3%
	Very effective		317	27.0%
		Total:	1174	
. Reading and literacy strategies				
	Did not receive		43	3.4%
	Not effective	-	54	4.6%
	Somewhat effective		249	21.0%
	Effective		491	41.5%
	Very effective		390	32.9%
. Teaching English Learners		Total:	1184	
	Did not receive		49	3.9%
	Not effective	-	47	4.0%
	Somewhat effective		275	23.3%
	Effective		499	42.3%
	Very effective		359	30.4%
		Total:	1180	
x. Teaching special populations (e.	g. student w/special needs, gifted & t			
tudents)	1			
	Did not receive		33	2.6%
	Not effective		34	2.8%
	Somewhat effective		234	19.5%
	Effective		466	38.9%
	Very effective		463	38.7%
		Total:	1197	
. Teaching strategies				
	Did not receive	_	21	1.7%
	Not effective		20	1.7%
	Somewhat effective		229	19.0%
	Effective		554	45.9%
	Effective Very effective	Total:	554 405	45.9% 33.5%

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m. Professional, legal, ethical aspects	s of teaching		Total	Percent
	Did not receive		69	5.9%
	Not effective		49	4.2%
	Somewhat effective		272	23.4%
	Effective		488	42.0%
	Very effective		352	30.3%
		Total:	1161	
n. Child/adolescent development				
	Did not receive		97	8.5%
	Not effective		63	5.5%
	Somewhat effective		347	30.5%
	Effective		463	40.7%
	Very effective		265	23.3%
tion Cooriolist Intones also also also so	ulata 4h a fallanda ar	Total:	1138	
Ication Specialist Interns also please comp "Did not receive" is not included in the				
o. Working with families				
	Did not receive		72	22.2%
	Not effective		31	9.5%
	Somewhat effective		137	42.2%
	Effective		110	33.8%
	Very effective		47	14.5%
		Total:	325	
p. Assessment and instructional accon	nmodations			
	Did not receive	_	20	6.1%
	Not effective		10	3.0%
	Somewhat effective		99	30.0%
	Effective		148	44.8%
	Very effective		73	22.1%
		Total:	330	
q. Collaborative and Co-teaching stra	tegies			
	Did not receive	_	69	25.0%
	Not effective		23	8.3%
	Somewhat effective		91	33.0%
	Effective		113	40.9%
	Very effective		49	17.8%
		Total:	276	
r. Disability specific content				
	Did not receive		55	18.9%
	Not effective		22	7.6%
	Somewhat effective		121	41.6%
	Effective		105	36.1%
	Very effective		43	14.8%
		Total:	291	

s. Positive behavioral support			Total	Percent
	Did not receive		30	9.5%
	Not effective	_	13	4.1%
	Somewhat effective		108	34.2%
	Effective		142	44.9%
	Very effective		53	16.8%
		Total:	316	
To the Large				
t. Transition and IEP's				
	Did not receive	_	37	12.0%
	Not effective		26	8.4%
	Somewhat effective		116	37.5%
	Effective		116	37.5%
	Very effective	m . 1	51	16.5%
		Total:	309	
17. Below is a list of intern teacher preparation p				
expected to achieve. Please indicate the extent the helped you achieve these outcomes.	intern teacher preparation pi	rogram		
a. Improve your teaching knowledge and skills	Not at all		11	0.9%
	Somewhat helpful		113	9.0%
	Helpful		484	38.6%
	Very helpful		627	50.0%
b. Plan and deliver instruction				
or run and deriver instruction	Not at all		25	2.0%
	Somewhat helpful		163	13.0%
	Helpful		496	39.6%
	Very helpful		546	43.5%
c. Improve your ability to use standards-based				
F,	Not at all		32	2.6%
	Somewhat helpful		196	15.6%
	Helpful		503	40.1%
	Very helpful		505	40.3%
d. Meet your students' differing needs				
	Not at all		22	1.8%
	Somewhat helpful		158	12.6%
	Helpful		505	40.3%
	Very helpful		544	43.4%
e. Understand performance levels for students				
	Not at all		27	2.2%
	Somewhat helpful		174	13.9%
	Helpful		543	43.3%
	Very helpful		482	38.4%
		I		

		Total	Percent
f. Use technology to support student learning			
	Not at all	99	7.9%
	Somewhat helpful	322	25.7%
	Helpful	459	36.6%
	Very helpful	351	28.0%
g. Teach English learners			
	Not at all	42	3.3%
	Somewhat helpful	245	19.5%
	Helpful	509	40.6%
	Very helpful	436	34.8%
h. Create a supportive and healthy environment f		150	31.070
ii. Create a supportive and hearthy environment i		22	1.8%
	Not at all	22	1.8%
	Somewhat helpful	159 514	41.0%
	Helpful Very helpful	535	42.7%
	very neipiui	333	42.770
i. Address equity and diversity in your teaching			
	Not at all	32	2.6%
	Somewhat helpful	149	11.9%
	Helpful	516	41.1%
	Very helpful	534	42.6%
j. Teach special student populations			
	Not at all	28	2.2%
	Somewhat helpful	175	14.0%
	Helpful	435	34.7%
	Very helpful	591	47.1%
k. Manage classroom behavior			
	Not at all	46	3.7%
	Somewhat helpful	222	17.7%
	Helpful	477	38.0%
	Very helpful	487	38.8%
l. Analyze student work	J 1		
·	Not at all	42	3.3%
	Somewhat helpful	224	17.9%
	Helpful	526	41.9%
	Very helpful	435	34.7%
m. Work with families of students	- x "		,
	Not at all	99	7.9%
	Somewhat helpful	274	21.9%
	Helpful	497	39.6%
	Very helpful	362	28.9%
	- ·		

n. Provide subject specific instruction		Total	Percent
	Not at all	54	4.3%
	Somewhat helpful	226	18.0%
	Helpful	499	39.8%
	Very helpful	453	36.1%
o. Improve student achievement			
	Not at all	25	2.0%
	Somewhat helpful	192	15.3%
	Helpful	554	44.2%
	Very helpful	461	36.8%
18. In five years, how confident are you that you w	rill be:		
a. In the teaching profession?			
-	Not confident	60	4.8%
	Somewhat confident	112	8.9%
	Confident	294	23.4%
	Very confident	764	60.9%
b. Teaching in the same district?			
	Not confident	230	18.3%
	Somewhat confident	241	19.2%
	Confident	318	25.4%
	Very confident	443	35.3%
c. Teaching at same school?			
	Not confident	330	26.3%
	Somewhat confident	311	24.8%
	Confident	304	24.2%
	Very confident	287	22.9%
d. In other education leadership positions?			
	Not confident	158	12.6%
	Somewhat confident	275	21.9%
	Confident	480	38.3%
	Very confident	316	25.2%
19. How long do you plan to stay in teaching after	you earn your preliminary credential?		
	1 year	28	2.2%
	2 years	25	2.0%
	3 years	30	2.4%
	4-5 years	89	7.1%
	6-9 years	62	4.9%
	10-14 years	131	10.4%
	15 or more years	628	50.1%
	Undecided at this time	239	19.1%
		I	

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20. Would you recommend this intern program to oth	ners?	Total	Percent
, , , , , , , , , , , , , , , , , , , ,	Yes	996	79.4%
	No	42	3.3%
	Maybe	193	15.4%
25a. Is the Intern Credential the first California crede	ential you have earned?		
	Yes	886	70.7%
	No	344	27.4%
25b. If no, what other California credential did you ea	arn most recently?		
230. II no, what other Camorina credential did you ea	Multiple Subjects	253	73.5%
	Single Subject	86	25.0%
	Education Specialist -mild/moderate	52	15.1%
	Education Specialist - moderate/severe	14	4.1%
	Education Specialist - ECSE	5	1.5%
	Education Specialist - DHH	2	0.6%
	Education Specialist - PHI	0	0.0%
	Education Specialist - VI	1	0.3%
Only Multiple Subject and Single Subject Interns show	ld august the following augstions		
Only Multiple Subject and Single Subject Interns should		Total MS &	SS: 536
26. Which TPA (Teaching Performance Assessment)	·		
	PACT	89	16.6%
	FAST	14	2.6%
	CalTPA	370	69.0%
27. Was the TPA helpful in improving your skills as a	n intern teacher?		
1 1 80	Not at all	152	28.4%
	Somewhat helpful	186	34.7%
	Helpful	103	19.2%
	Very Helpful	54	10.1%
28. Were TPA tasks imbedded in your classes at the r	ight time?		
	Yes	377	70.3%
	No	121	22.6%
Tota	al # Intern who Completed the Consent 10-201	1: 4031	

1254

Total # Intern who Completed the Statewide Survey 10-2011:

Footnotes:

Question 3b: More than one answer possible, so total more than 100%

Questions 4, 6b, 8, 9a, 9b, 10, 11A, 11B, 12, 13, 14, 17, 18, 19, 25b: % based on total survey responses.

Questions 5 (a-o), 15, 16: % based only on "received" instruction/field work responses to question.

Questions 5 Ed Sp (p-t), 16 (o-t): Total only includes those indicating Ed Specilaist.

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